

# **Timeline for Course Registration 23-24** 1/27 - Counseling Scheduling Lessons in TAP Hold (When not in the auditorium- look at Course Guide, Course Offerings Sheet, Transcripts, and Counseling Google Classroom to update your ICAPs and prepare for student led conferences) <u>1/27-2/12</u>-In core classes enter recommended courses in SIS and teachers verify courses are entered per their recommendations <u>2/2-</u> Watch departmental videos, continue updating ICAP and preparing for student led conferences <u>2/6</u>- Scheduling tasting in the gyms, continue updating ICAP and preparing for student led conferences

### **Timeline continued**

2/10-TAP Full Hold- TAP teacher will have a mini conference with you to verify in SIS you have a full course schedule in your requests. Prepare student led conference folders. You will be locked out of SIS registration on 2/12.

<u>2/14</u>- You will receive a printed out schedule on letter template/colored paper in your TAP class.

<u>2/14-2/16</u> Teachers sign off on student course requests in classes (not during TAP unless you do not currently have a course in the department requiring a signature). Students need to have parent/guardian signature.

<u>2/21-2/22</u>- Student led conferences. Students who turn in forms on this date get preferential treatment for high demand courses.

<u>2/24</u>- You will return schedule forms to your TAP teachers if you did not turn in forms at conferences

# High School Course Description Guide





High School Course Description Guide

2023 - 2024





Please review the high school course description guide carefully.
Counselors and teachers can provide you with instructions and guidance with picking courses.
However, it is you and your parent(s)/guardian(s) responsibility to plan which courses best fit your needs in relation to your ability and future goals.

Diploma Requirements	Units			
English Language Arts	4			
Fine Arts	1			
Health	1/2			
Mathematics	3			
Personal Finance	1/2			
Physical Education	1			
Practical Arts	1			
Science	3			
Social Studies	3			
Total Required Units	17			
Electives (chosen from any area)	8			

# PAY ATTENTION TO DEPARTMENT SEQUENCE



#### Mathematics

The Math Department of the Mehlville School District realizes that each student learns in his or her own, unique way. Therefore, a crossover curriculum has been established that allows a student to move from one level to another. Placement based on the student's educational needs will be determined after consultation and consensus by interested parties (the student, parents, teacher, and counselor).

9th Grade	10th Grade	11th Grade	12th Grade
Honors Geometry (Y)	Honors Algebra II (Y)	College Algebra (Y) Pre-Calculus (Y) Advanced Placement Statistics (Y)	Probability and Statistics (Y) Advanced Placement Calculus (Y) Advanced Placement Statistics (Y)
Geometry (Y) Geometry in Construction: Geometry (Y)	Algebra II (Y) Honors Algebra II	College Algebra (Y) Pre-Calculus (Y)	Probability and Statistics (Y) Advanced Placement Statistics (Y) Advanced Placement Calculus (Y)
Algebra I (Y) Algebra IA/Algebra IB (Y) AMPED Algebra I (Y)	Geometry(Y) Geometry in Construction: Geometry (Y) Honors Geometry (Y)	Algebra II (Y) Honors Algebra II (Y)	College Algebra (Y) Probability and Statistics (Y) Pre-Calculus (Y) Advanced Placement Statistics College Prep Mathematics (Y)
Pre-Algebra (Y)	Algebra IA/Algebra IB (Y) Algebra I (Y) AMPED Algebra I (Y)	Geometry (Y) Geometry in Construction: Geometry (Y)	Algebra II (Y) Geometry (Y) Geometry in Construction: Geometry (Y)

S = Semester, Y = Year



Do not overwhelm yourself by signing up for too many Honors, AP, and/or Dual Credit Courses. Prioritize these courses according to your career path. (See list of all AP/Dual courses in the Planning Guide.)

TIPS FOR COURSE SELECTION

- Do not <u>under</u> challenge yourself. Take courses that will help you increase your intellect and prepare you for life after high school.
- Remember that Colleges, the Military, and Employers not only look at your GPA—but also at the courses you have taken.

- Talk with your teachers about courses they recommend for you in their departments
  - SSD students must also communicate with their case managers.
- Look at your transcript to make sure you are taking the courses you need for graduation. Look to see what courses you have passed, not passed, or didn't receive credit in (NC).
  - Use the MHS Credit Check Worksheet to make sure you are on track for graduation.
- Use your YouScience results and Missouri Connections account where you complete your <a href="ICAP">ICAP</a> to check into suggested courses in your career path. If you haven't done it yet, DO IT!!!



#### South Tech/STLCAPS

- Students apply for South Tech admission during October of Sophomore year
- If you are interested in attending South Tech, we highly recommend taking the following classes during sophomore year/fulfilling the graduation requirements for these classes prior to starting at South Tech:
  - PE
  - Fine Arts
  - Health
- Also remember, South Tech looks at your credits, GPA, discipline and attendance as a part of the admission process.
- For more info, visit the South Tech Website



# Resources For course Selection



## Flex 10

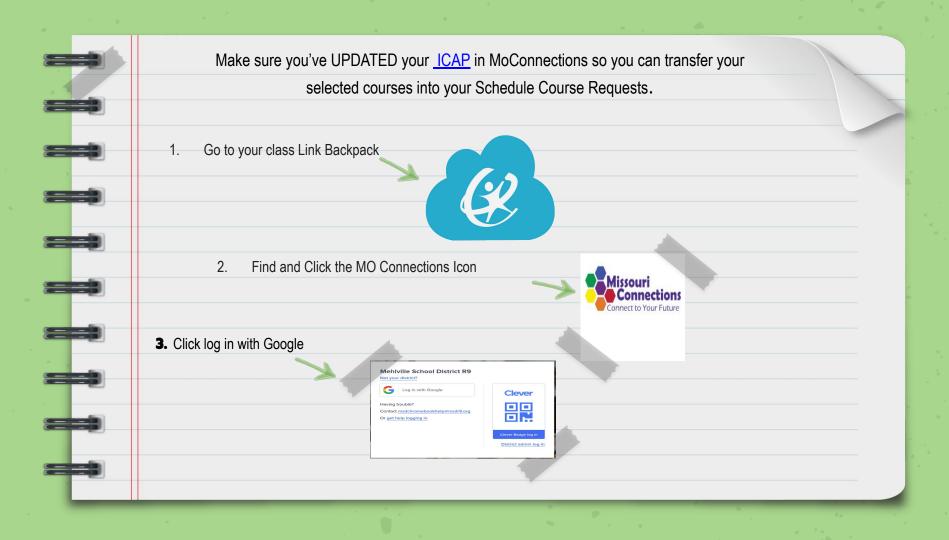
Students in the Flex program drive their own learning through an integrated academic approach. Flex teachers personalize instruction and create different pathways to engage students in self-reflective, independent learning.

#### Current FLEX 10 offerings:

- World History\*
- English II\*^
- **Probability & Statistics**

\*Honors level can be achieved in the course ^Potential for *additional ELA credits* due to embedded competency credit

A Day	B Day
1 Flex 2 Flex 3 Band or other elective	5 Flex 6 TAP 7 Science
4 PLTW Course or other elective	8 AP Course or other elective







DO NOT TAKE CLASSES TWICE!!! LET US KNOW -- most classes will not grant credit again (exceptions Band, Strings, Choir & PE courses)!







If you failed a required course(s), you will need to enter that class in your schedule for next year in place of an elective. Pass all your classes this semester!!! If you take and pass these classes during summer school, your alternate classes will be used.



Make sure your primary classes add up to **7 credits!** You will not put in TAP, your TAP class will automatically be put in after schedules are complete.

#### Teacher Approval Required:

Core Classes

AP/Dual Credit

Bands/Choirs/Strings (after auditions)

Project Lead the Way (PLTW)

SSD Courses

Electives if signature is required

#### **Applications & Teacher Approval Required:**

Athletic Conditioning

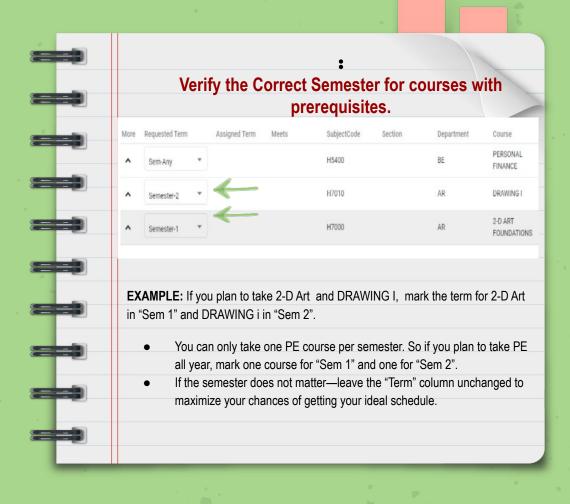
(Coach Heinemann- get application at the Syllabus Tasting)

**AP Studio Art** 

(Ms. Vagen- get application at the Syllabus Tasting)

Broadcast Journalism/Journalism II (Ms. Moeckel, click link for application)

<u>Yearbook Application 23-24</u> (Ms.Stout, click link for application)



#### **Examples of Course request forms**

Correct Sample - Courses with 7 Credits and all semesters/signatures correct:

Course Request Form 2023-24 for Rising 10th Graders

#### Dear Control

You have entered the courses below in SIS for the 2023-24 school year. Our goal is for all students to receive their ideal schedule; however, due to scheduling conflicts this may not be possible. If you are unable to have your first choices, your counselor will refer to your listed alternates in order of preference below. Failure to list alternates will result in placement of whatever courses are available. Please review this form with your parents/guardians & then sign in the designated areas. Your core teachers will also sign next to your core classes indicating approval. Return this completed form your TAP Teacher at Student Led Conferences on February 21 or 22 to get preferential spots in high demand courses. Final deadline to return the form is in TAP on February 24, 2023.

Sincerely,

The MHS Counseling Department

Alternate Class Titles & Course Numbers:

1. H 7010 Drawing I 2. H 5300 Sports Marketing
3. H 4030 Wood workship 4. H 1370 Intro to Psychology

Career Goal and/or Posential College Major Game Design

Signing below indicates both the student and parent/guardian have reviewed the student's Individual Career & Academic Plan (ICAP). Signing also indicates agreement with teacher recommendations and certifies the student meets the prerequisites listed for each course in the Caroer & Course Planning Guide.

Student Signature: Student Signature: Parent Silveture

Teachers will sign next to courses they recommend. If teachers disagree, they will line through the listed course, write the recommended course number, and then sign. If a student has an IEP, the student will also need to have the case manager sign at the bottom of the form verifying the courses meet the IEP expectations. TAP teachers will sign to confirm the courses fill 7 blocks and the semesters have been checked. TAP Teachers will also confirm Student Led Conference participation.

Date signed: 2 2 1 23

BOS40-Y ENGLISB II — Guglish Jungun Stynether
BOS00-Sem-Any PUBLIC SPEAKING
BIJOD-Y WORLD BISTORY — Social Shakes depoin Synather
BIJOST CEONETRY — Mark Stacker Synather
BIJOST STOLOGY — Scince Jeacher Synather
BIJOS0-Sem-Any WED DESCON I

H7070-Sem-Any PHOTOGRAPHY I H7150-Sem-Any THEATRE APPRECIATION

-Y STRING ORCHESTRA - Orchester Stacker & grown

Make sure your
classes add up to
7 credits! Do
not include TAP!

#### Correct but planning to attend Summer School (add note):

```
H0040-Y
            ENGLISH II - English Death
            WORLD HISTORY - SOL Shain Dume
H1100-Y
                                           -> Student Plans to Athere Us in
            U.S. HISTORY - Soc shale fear
H1109-S1
H2195-Y
            GEOMETRY - make Stacker
                                                     Summer School - 80
            BIOLOGY CONCEPTS - Science Ababa.
H3100-Y
H4030-Sem-Any WOODWORKING I
                                                      may need afternate
H5305-Sem-Any SOCIAL MEDIA ADVERTISING
                                                       put in after summer
H7010-S1
            DRAWING I
H7020-82
            DRAWING II
H8050-Som-Any HEALTH AND WELLNESS
```

Wrong Core Course Listed so teacher does not approve: The Core Teacher will line out the incorrect course and write in the correct number and title before signing.

HO040-Y ENGLISH II - English Suhm
H100-Y WORLD HISTORY - STO Andre Juhn
H1103-SI U.S. HISTORY - STO Andre Juhn
H1103-SI U.S. HISTORY - STO Andre Juhn
H1103-Y GEOMETRY - Math Harm
H100-Y H100-ST CONCEPTS H 3101 Bio Conapt Team Scient Juhn
H4030-See-Any WOODNORKING I
H5305-See-Any SCITAL MEDIA ADVERTISING
H7010-SI DRAWING I
H7020-S2 DRAWING II
H7020-S2 DRAWING II
H7020-S2 BRANING II
H7020-S2 REALTH AND WELLINESS

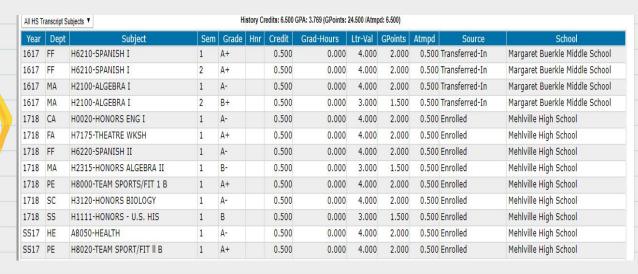
Student with too many courses: If a student has too many classes on their form, the students should line out the courses they do not want, make a note and then sign the form.

Too many classes due to Tich PM - other student want to take out woodworking + Foods.

Student Signature.

If you failed a required course, you mutake it in summer school, one of your	alternates will be u	sed in your	schedul	e. Pass all		
your classes this semester! Make sure up classes in case there are conflicts	e you fill in the Alte	rnates Sect	tion with	your back		
up classes in case there are commets						
Alternate Class Titles & Course Numbers:					1 4	
1,	2			¥	12	
3	4			29		
Career Goal and/or Potential College Major	100000000000000000000000000000000000000		The state of the s	35		
The more accurately you fill out your	Course Request	Sheet, the	more li	kely you'r	e to get yo	our i
	schedule					

## Look at your <u>Transcript</u>. Use the <u>MHS Credit Check Worksheet</u> in Google Classroom to make sure you're on Track to Graduate.



PAY ATTENTION TO WHAT YOU'VE TAKEN!!!! YOU DON'T WANT TO RETAKE THE SAME CLASS IF YOU PASSED IT. IF YOU NEED MORE CLARIFICATION REACH OUT TO YOUR COUNSELOR.





Google Classroom code: vyccmul

**Directions for completing ICAP** 

**How to view transcript** 

**High School Course Description Guide** 

**Course Offerings Cheat Sheet** 

- Use your ICAP in MoConnections
- Talk with your TAP Teacher
- Visit with your counselor
- Refer to Department Videos
- This presentation will be in <u>Google Classroom</u>

